



Leading with Excellence. Serving with Heart.

THE FUTURE RISES WHERE STANDARDS SOAR

Creating a culture of
excellence where every child
rises to their highest potential.



SHARED COMMITMENT

We serve and support ALL children and ensure that EACH child has FULL access to, is engaged in, and obtains an **excellent education** that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors.



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“EXCELLENT EDUCATION”

Administrative Focus:

Centering instruction on **high expectations** for each and every student!

The Power of Expectation...

What if expectations didn't just predict reality but created it?

Hattie's Research

- The equivalent of **4 years of growth** (Teacher expectations)
- The equivalent of **3 years of growth** (Student expectations)



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WOODLAND HIGH SCHOOL



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WHERE WE'VE BEEN

How did we do with last year's goals?

Dual Credit/CiHS/AP enrollment:

- 551 enrollments this fall (~76%)
- 82% of last year's seniors

Course Grades (Students earning F's)

- 22% in June 2025 (-9.4% WRT 2024)
- >91.4% 9th grade on track for 23/24 (+8.9% WRT 23/24, +20.5% WRT WA)



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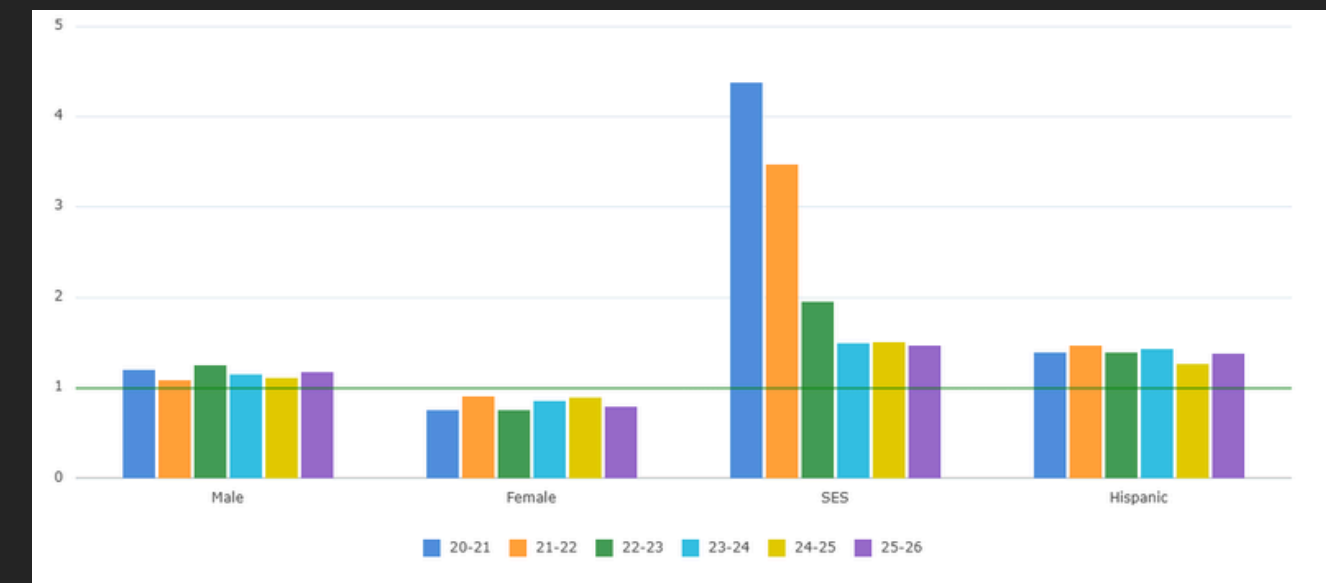
WHERE WE ARE NOW

Please provide key data that you are using for your starting point.

Males: ~50% of population, ~70% of F's

FRL: ~40% of population, ~60% of F's

Hispanic: ~25% of population, ~35% of F's



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WHERE WE'RE GOING

Maintaining Focus Areas

Dual Credit CTE/AP/CiHS Enrollment
IXL/SBAC Results
FAFSA Completion Rates
Extracurricular Participation

25/26 Primary Focus

High leverage, targeted intervention strategies benefit all students. By strategically identifying and implementing these strategies, WHS will measurably reduce current disparities in the production of failing grades.



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HOW WE PLAN TO GET THERE

Maintain proven strategies:

- Continue to strengthen core instructional practices (AVID)
- Grade checks, backpack checks, executive functioning instruction in GRIT
- Tighten and expand tier 2 and tier 3 MTSS structures

Identify and implement additional strategies:

- Using IXL diagnostic, identify key areas for additional math instruction
- Convene action team to address F-grade disparities



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TEAM HIGH SCHOOL



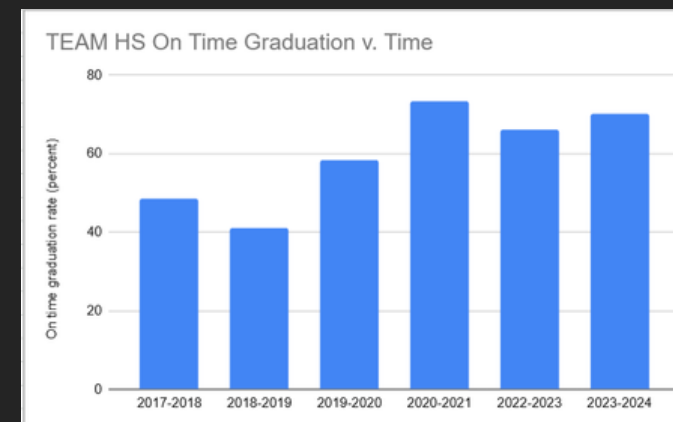
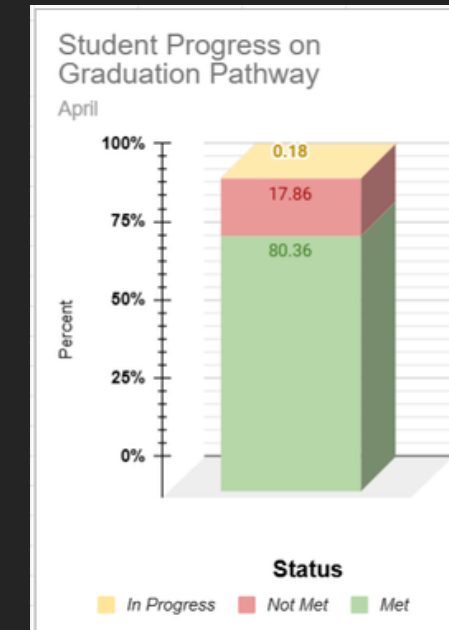
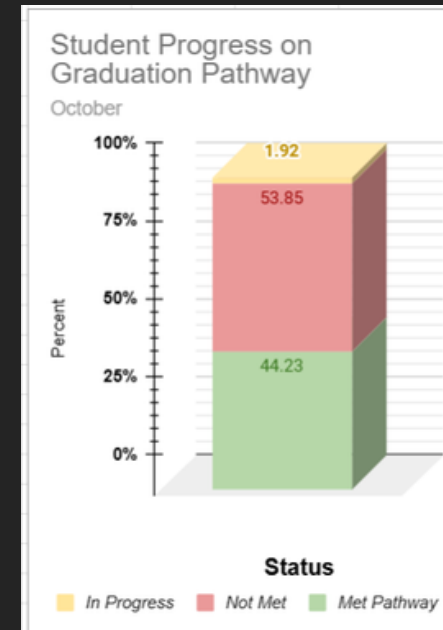
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WHERE WE'VE BEEN

How did we do with last year's goals?

Goal One: ASVAB Participation - Graduation Pathway

Goal Two: Reduce the # of students withdrawn - Graduation Rate



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WHERE WE ARE NOW

Please provide key data that you are using for your starting point.

Current levels

Goal One: Improve SBAC math scores **Goal One:** 20% 3 or 4

Goal Two: - Reduce the # of students withdrawn **Goal Two:** 3.7/month



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WHERE WE'RE GOING

Goals for 25-26 SY

Goal One: Improve SBAC math scores by 5%

Goal Two: Reduce the # of students withdrawn to 2.5/month

Goal Three: increase the rate of students who leave high school with a well-defined post-secondary pathway from the current baseline to 100% by the end of 2026.



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HOW WE PLAN TO GET THERE

Goal One: Math tutorials

Goal Two: Admin/Counselor contact with families

Goal Three:

- HBSP interactions with seniors to develop
- TEAM celebration of senior plan of action

Accreditation - Community and Student Feedback



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WOODLAND MIDDLE SCHOOL



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WHERE WE'VE BEEN

Celebrations:

Biggest Academic Growth:

- 5th Grade ELA SBA Scores rose from 52% to 59%

Student Exiting the ML Program (All exceeding SIP goal from '24-'25)

- 6 - 5th Graders
- 4 - 6th Graders
- 2 - 7th Graders



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WHERE WE ARE NOW

Data from the 2024-2025 School Year

Student Behavior:

- 1,960 Referrals

Academics

- ELA - 53% Proficient
- Math - 41% Proficient

Attendance

- 71.2% of students attended 90% or more of the school year



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WHERE WE'RE GOING

Goals for 25-26 SY

Behavior

- 1,300 Referrals (33.3 % reduction)

Academics

- ELA - 61% Proficient (8% increase)
- Math - 49% Proficient (8% increase)



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HOW WE PLAN TO GET THERE

Key Strategies

Behavior

- Woodland Middle School Student Code

Academics

- Instructional Coaches - dedicating time to coaching other teachers
- More time devoted to department and grade level collaboration
- Introduce an MTSS Team to address the needs of teachers and students
- Introduction of AVID practices school-wide

Attendance

- PBIS Strategies - Student of the Week, Trojan Tickets, Positive Post Cards
Home, MTSS Team



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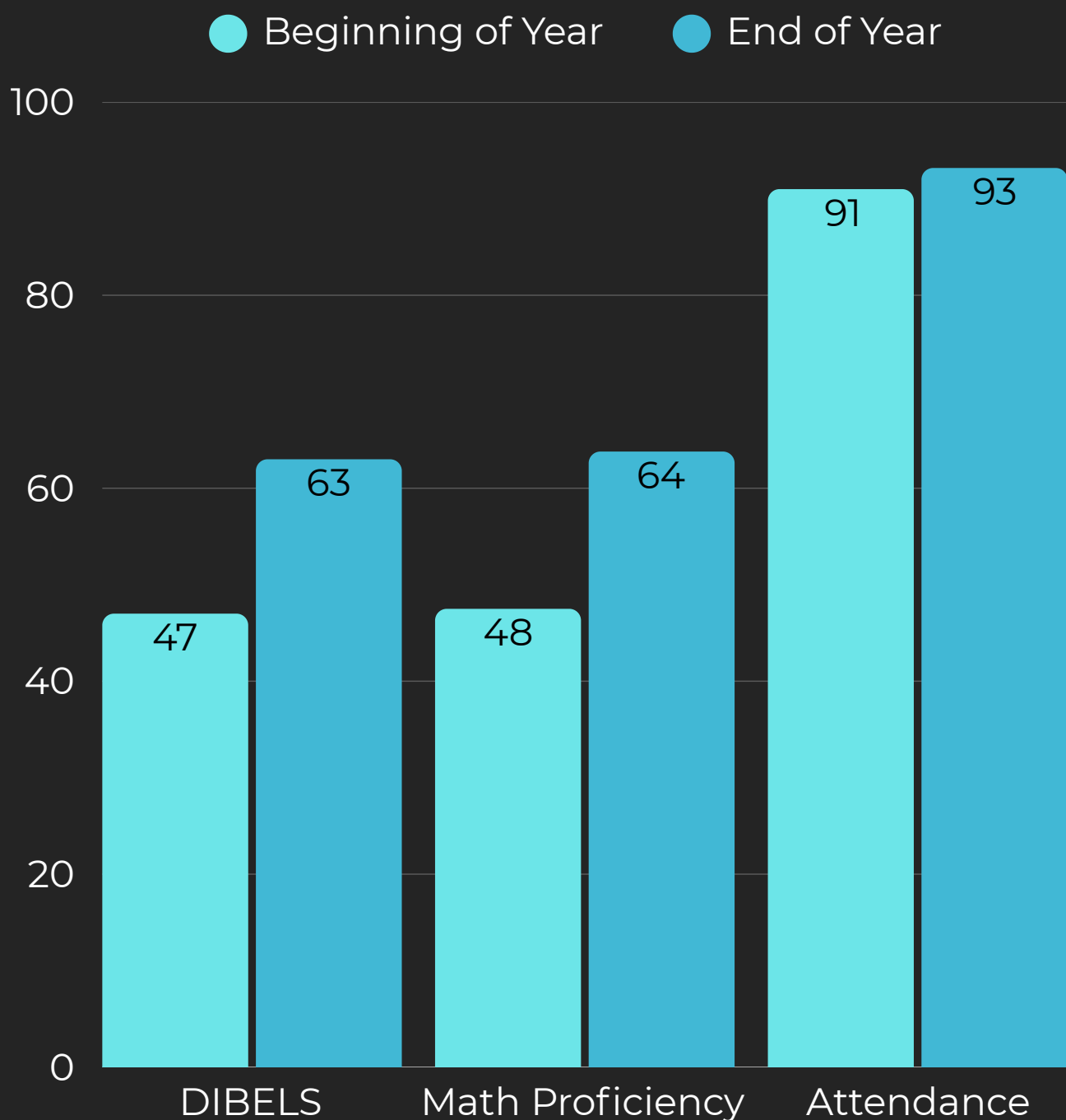
NORTH FORK ELEMENTARY



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WHERE WE'VE BEEN

How did we do with last year's goals?
CELEBRATE



1. By June 2025, students reaching proficiency in reading will increase from 47% to 77% as measured by Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

Beginning of the Year : 47% Proficient
End of Year: 63% Proficient

2. By June 2025, students reaching proficiency in math will increase from 47% to 75% as measured by Acadience Spring Benchmark Assessment

Beginning of the Year : 47.5% Proficient
End of Year: 63.8% Proficient

3. By June 2025, student attendance will increase from 91% to 93% as measured by attendance reports generated by Skyward and OSPI

93.19% Daily Attendance Average



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WHERE WE ARE NOW

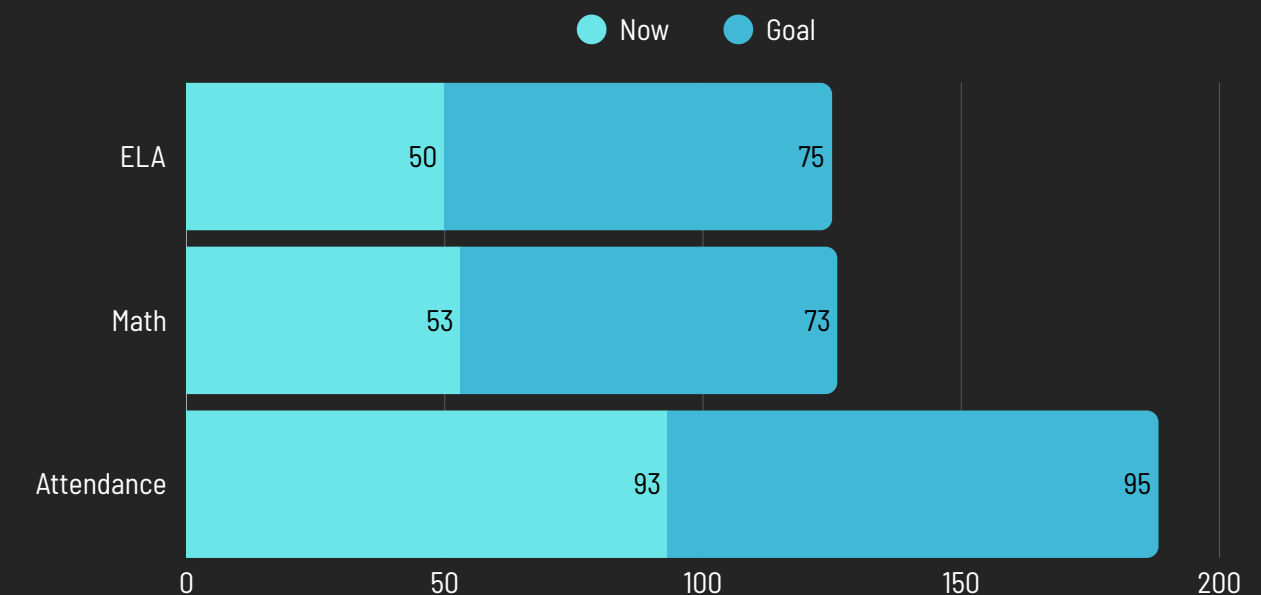
Please provide key data that you are using for your starting point.

2025/26

ELA 50% Proficient (DIBELS)

Math 53% Proficient (Acadience Math)

Attendance 93.19% Daily Attendance Average 24 - 25



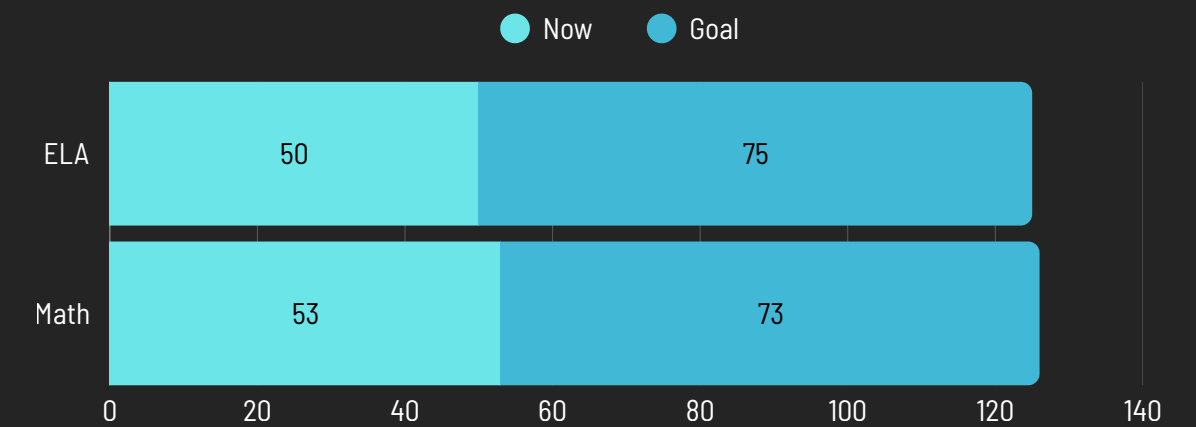
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WHERE WE'RE GOING

Goals for 25-26 SY

ELA 75 % Proficiency (DIBELS) 25% growth

Math 73 % Proficiency (Acadience) 20% Growth



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HOW WE PLAN TO GET THERE

Key Strategies



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ELA

- UFLI implementation (Initial training, Coaching, Modeling, & Progress Monitoring)
- Student Goal Setting with Feedback
- CKLA skills small group instruction daily
- Interim assessments tied to current instruction
- Learning Walks with Columbia Elementary
- 6-week team student growth goal cycles & data collection

Math

- CORE math PD
- Use of prerequisite reports for planning (iReady)
- Pre-tests with differentiation and instructional groupings as a result
- Progress Monitoring (Acadience)
- Interim Assessments tied to current instruction
- Math Intervention Block
- 6-week team student growth goal cycles & data collection

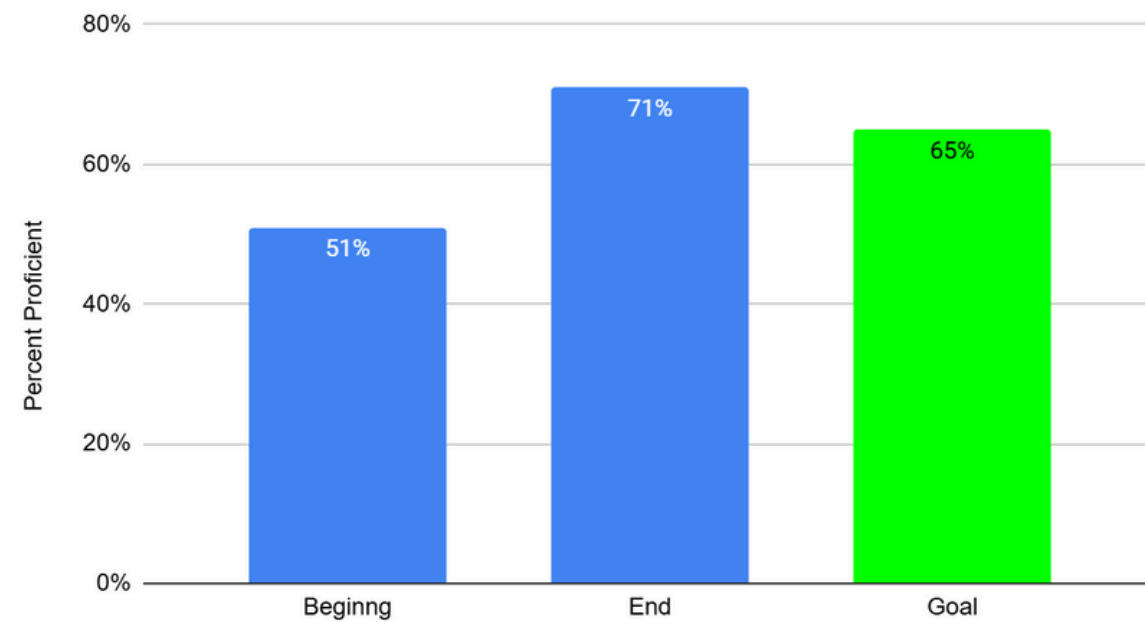
COLUMBIA ELEMENTARY



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WHERE WE'VE BEEN

2024-25 DIBELS DATA



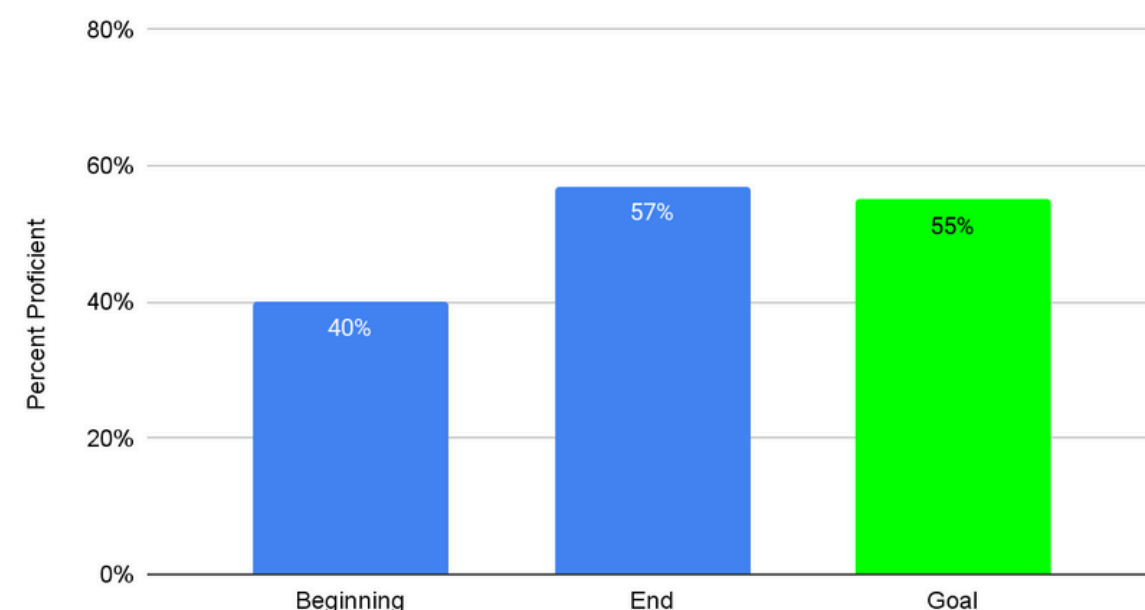
Our goals last year:

By June 2025, students reaching proficiency in reading will increase from 51% to 65% as measured by Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

By June 2025, students reaching proficiency in math will increase from 40% to 55% as measured by the Acadience Math Assessment.

By June 2025, regular students' attendance will increase from 75% to 85%, as measured by attendance reports generated by Skyward and OSPI.

2024-25 ACADIENCE MATH DATA



Our growth last year:

Reading proficiency 51% to 71%.

Math proficiency 40% to 57%.

Daily attendance average from 75% to 91.7%



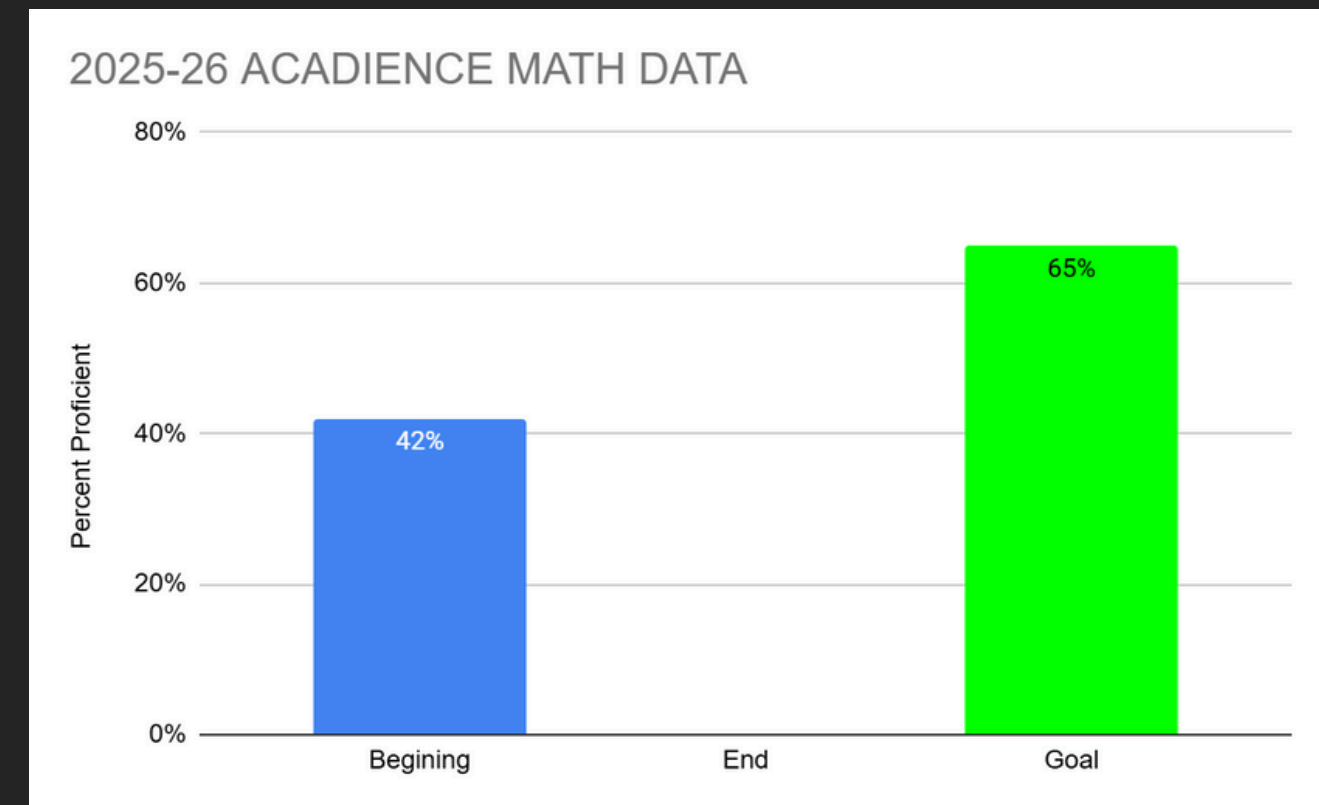
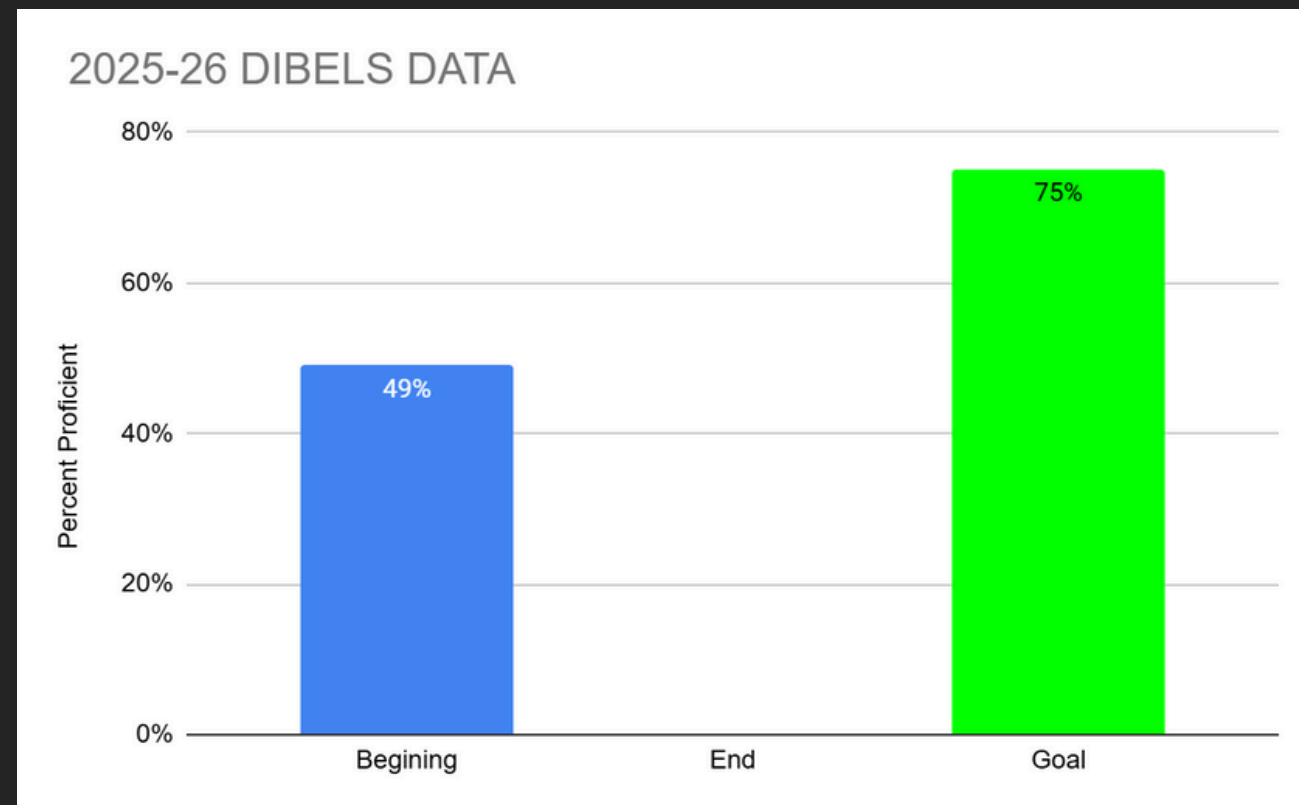
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WHERE WE ARE NOW

Please provide key data that you are using for your starting point.

ELA: 49% Proficient (DIBELS)

Math: 42% Proficient (Acadience Math)



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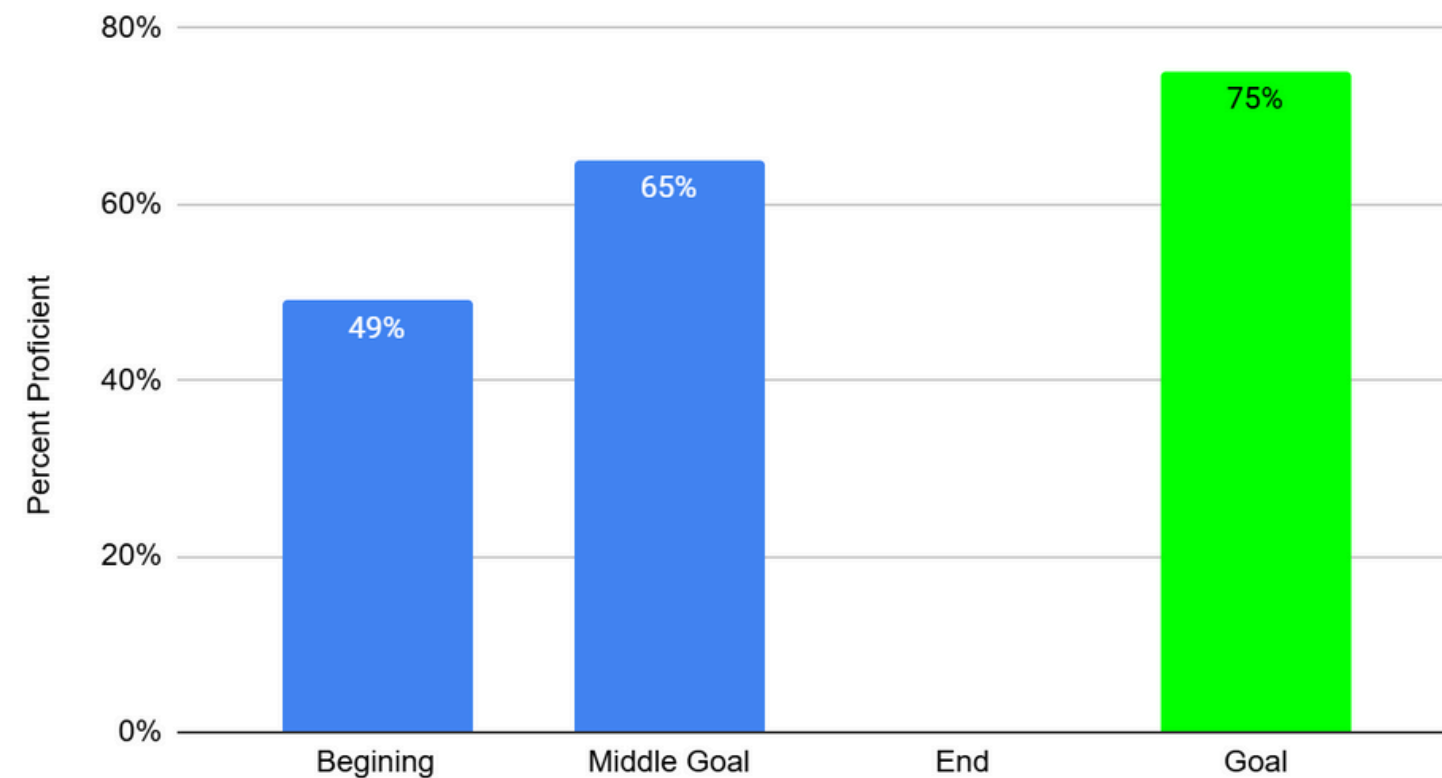
WHERE WE'RE GOING

Goals for 25-26 SY

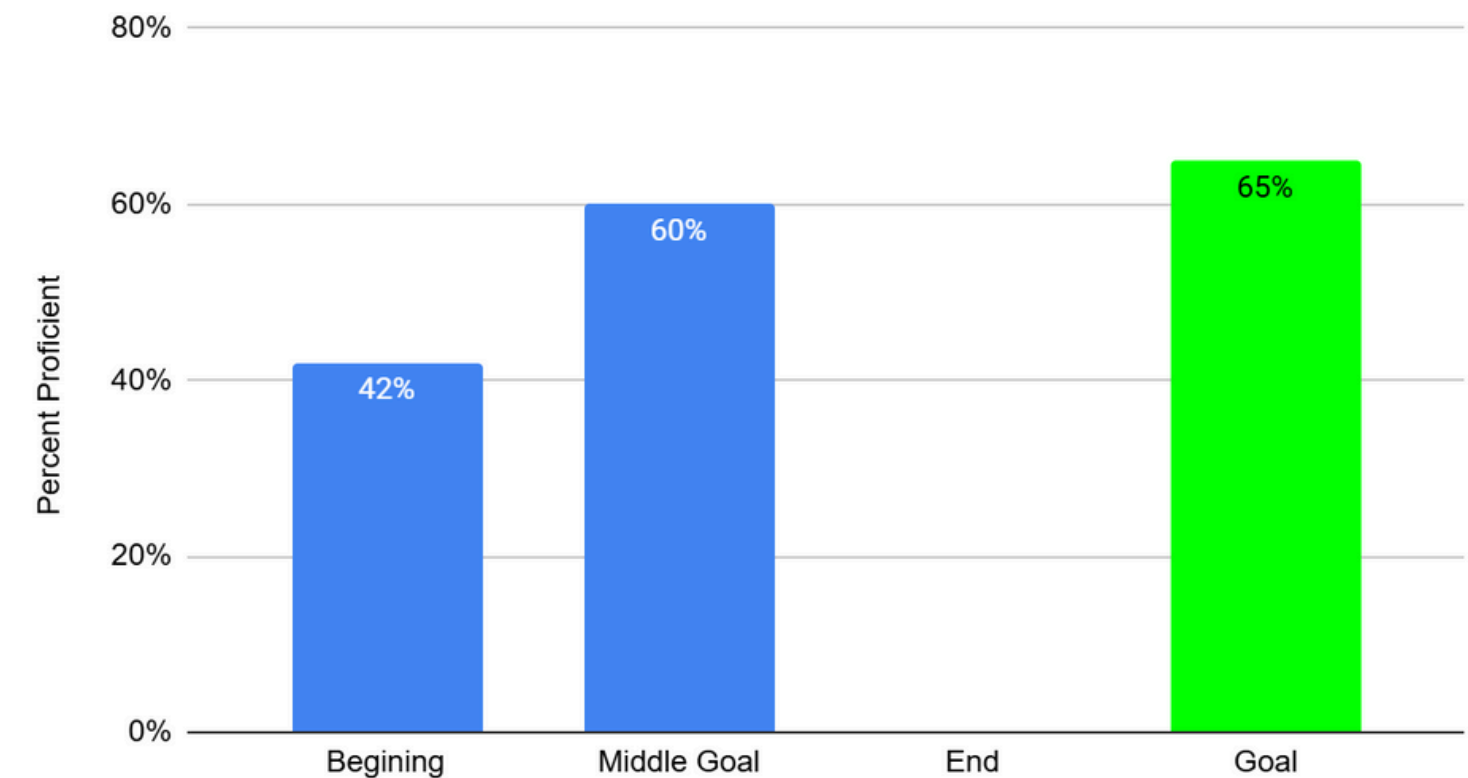
By June 2025, students reaching proficiency in reading will increase from 49% to 75% as measured by Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

By June 2025, students reaching proficiency in math will increase from 42% to 65% as measured by the Acadience Math Assessment.

2025-26 DIBELS DATA



2025-26 ACADIENCE MATH DATA



HOW WE PLAN TO GET THERE

Key Strategies

ELA

- Continue UFLI execution, systematize use of progress monitoring
- CKLA skills small group instruction daily
- PLC work at each grade level using 6-8 week data cycles
- Utilize 1:1 sessions to target specific skill deficits

Math

- CORE math PD
- PLC work at each grade level, using 6-8 week data cycles
- Utilize 1:1 sessions to target specific skill deficits
- Employ diagnostics to inform instructional practices



YALE ELEMENTARY



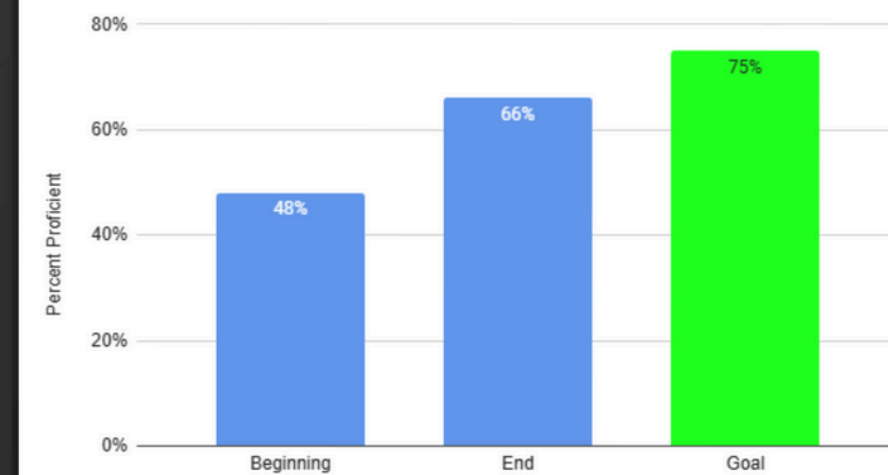
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WHERE WE'VE BEEN

How did we do with last year's goals? 2024-25

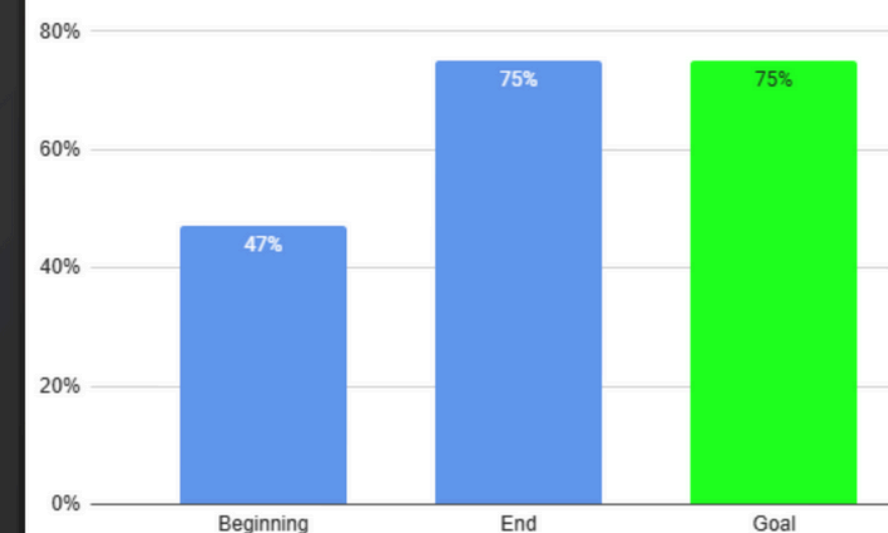
ELA : By June 2025 students reaching proficiency in reading will increase from 48% to 75% as measured by Dynamic Indicators of Basic Early Literacy Skills.

2024-25 DIBELS DATA



Math : By June 2025 students reaching proficiency will increase from 47% to 75% as measured by Acadience Math Benchmark Assessment

24-25 Math Acadience Data



Leading

heart.

WHERE WE ARE NOW

Please provide key data that you are using for your starting point.

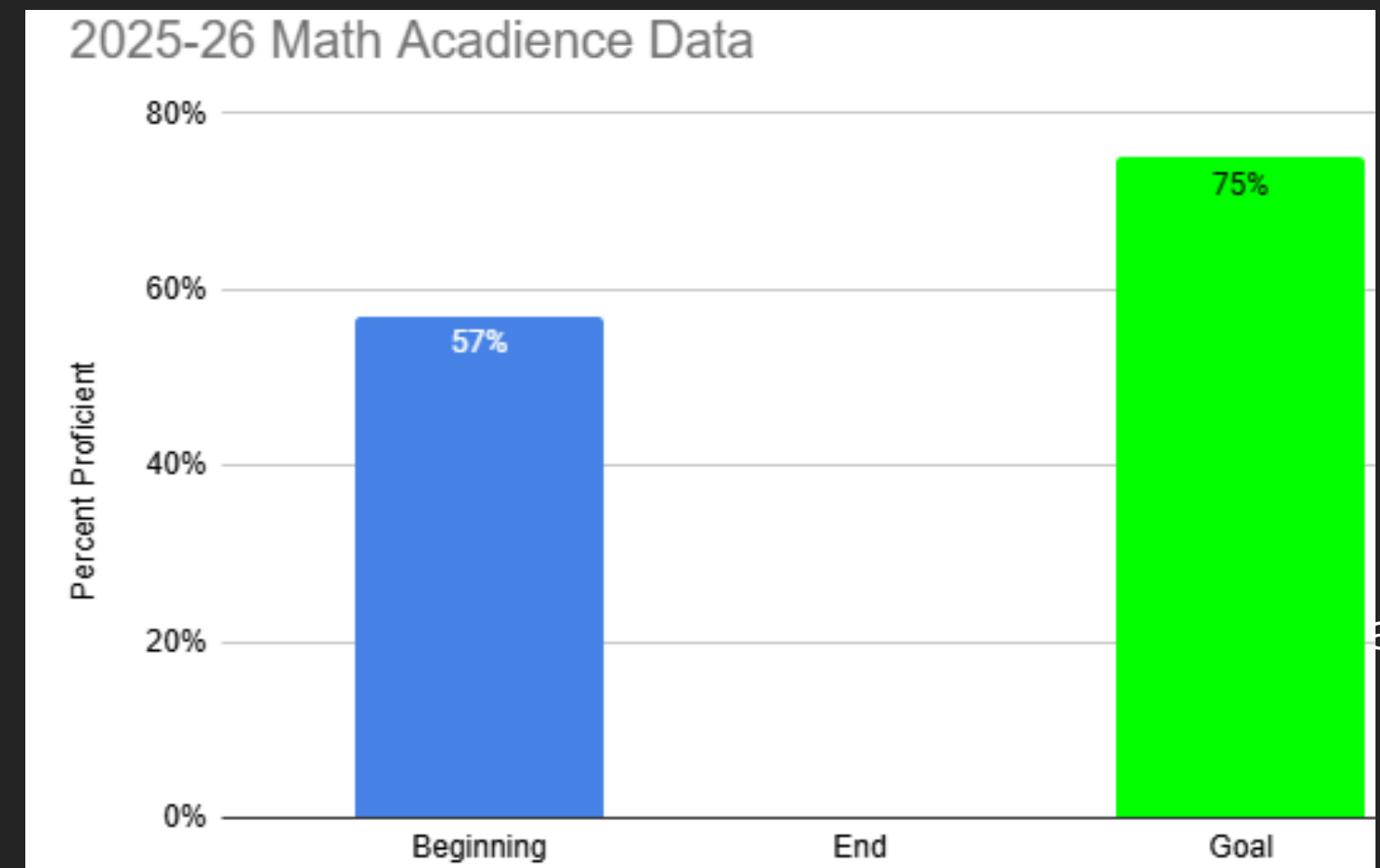
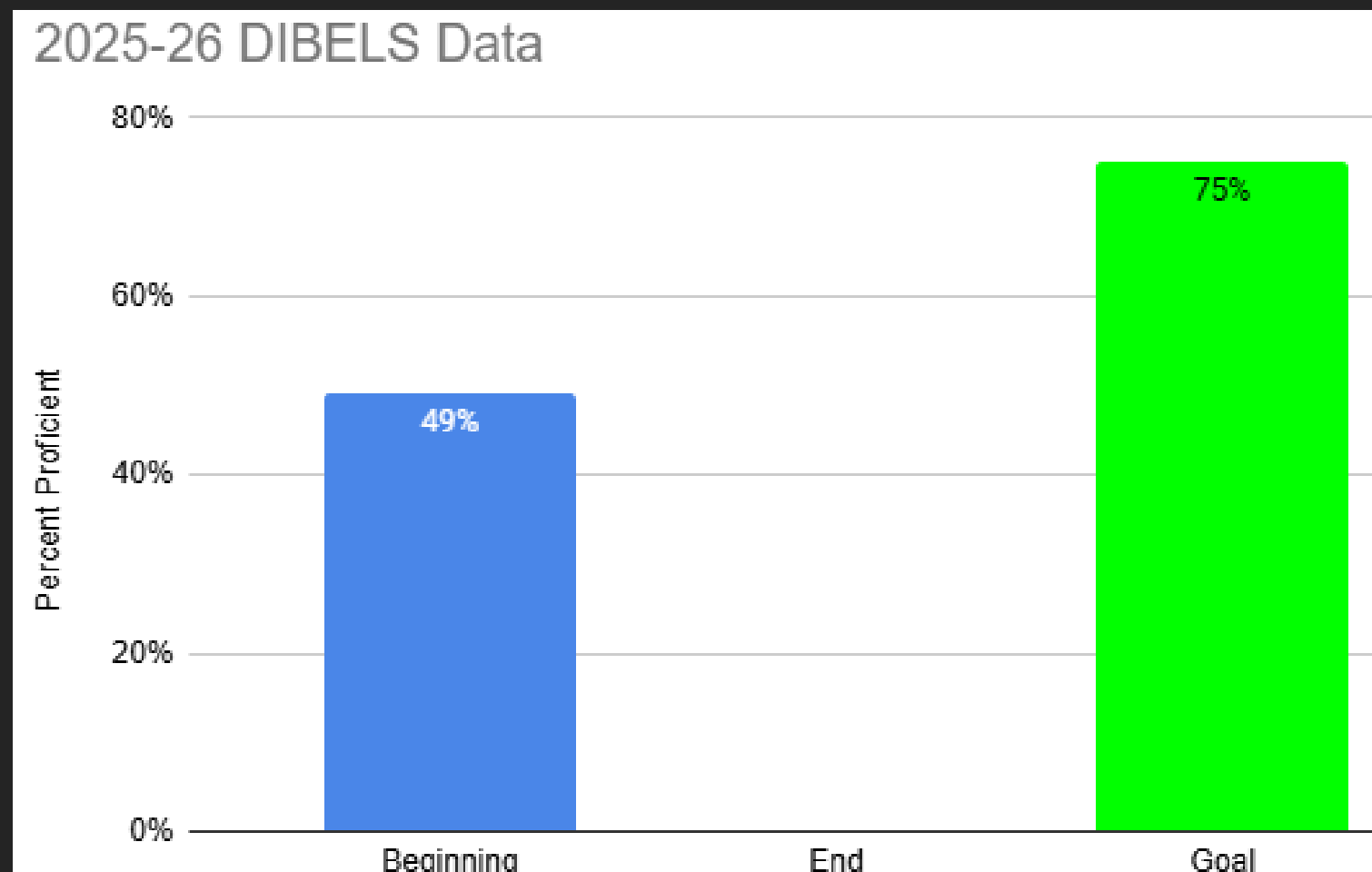
2025/26

ELA

49% Proficient (DIBELS)

Math

57% Proficient (Acadience)

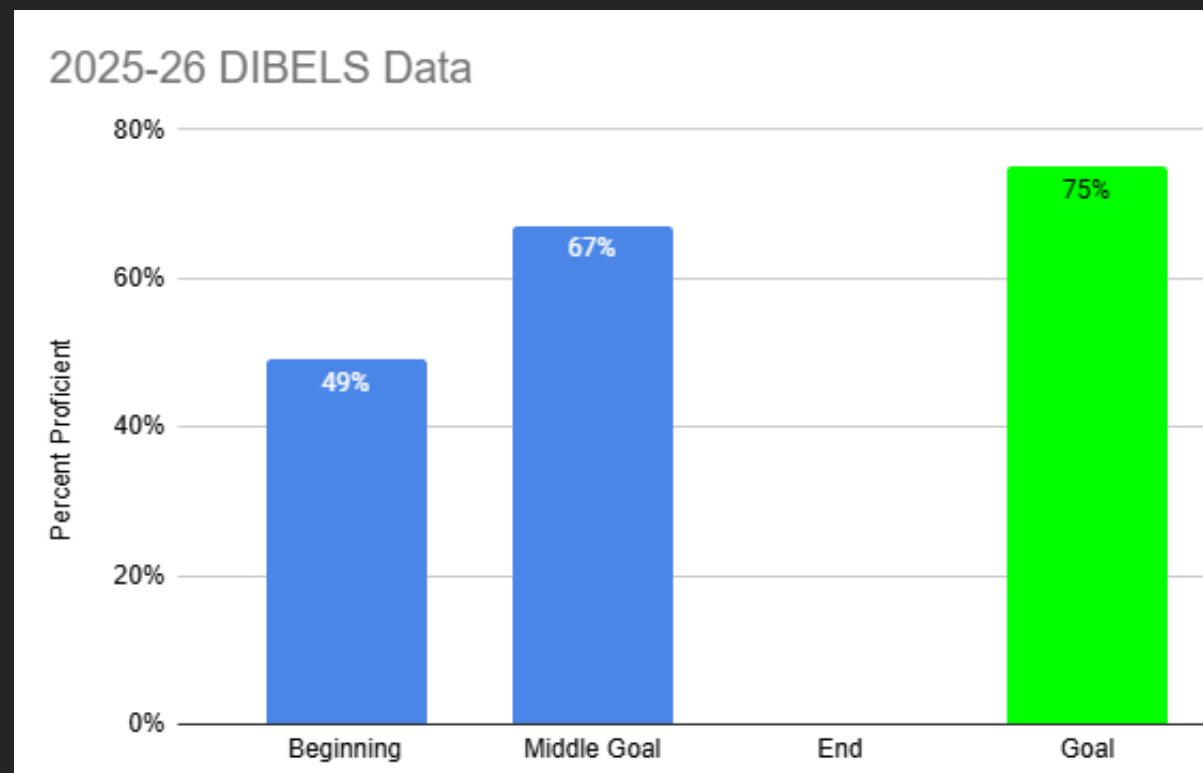


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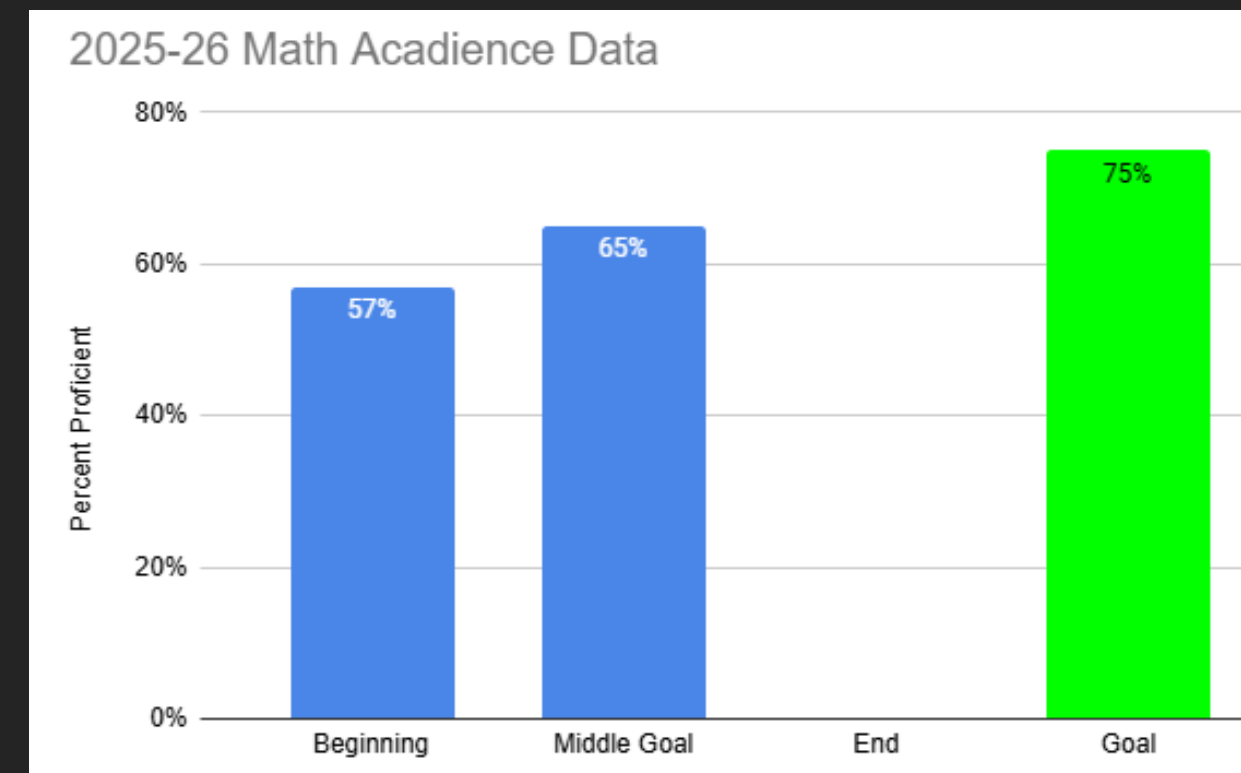
WHERE WE'RE GOING

Goals for 25-26 SY

ELA : By June 2026 students reaching proficiency in reading will increase from 49% to 75% as measured by Dynamic Indicators of Basic Early Literacy Skills.



Math: By June 2026 students reaching proficiency will increase from 57% to 75% as measured by Acadience Math Benchmark Assessment



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HOW WE PLAN TO GET THERE

Key Strategies

ELA

- UFLI implementation (Initial training, Coaching, Modeling, Progress Monitoring, Student Goal Setting with Feedback)
- CKLA skills small group instruction daily
- Interim assessments tied to current instruction
- Progress Monitoring (DIBELS)

Math

- CORE math PD
- Use of prerequisite reports for planning (iReady)
- Pre-tests with differentiation and instructional grouping decisions
- Progress Monitoring (Acadience)
- Interim Assessments tied to current instruction



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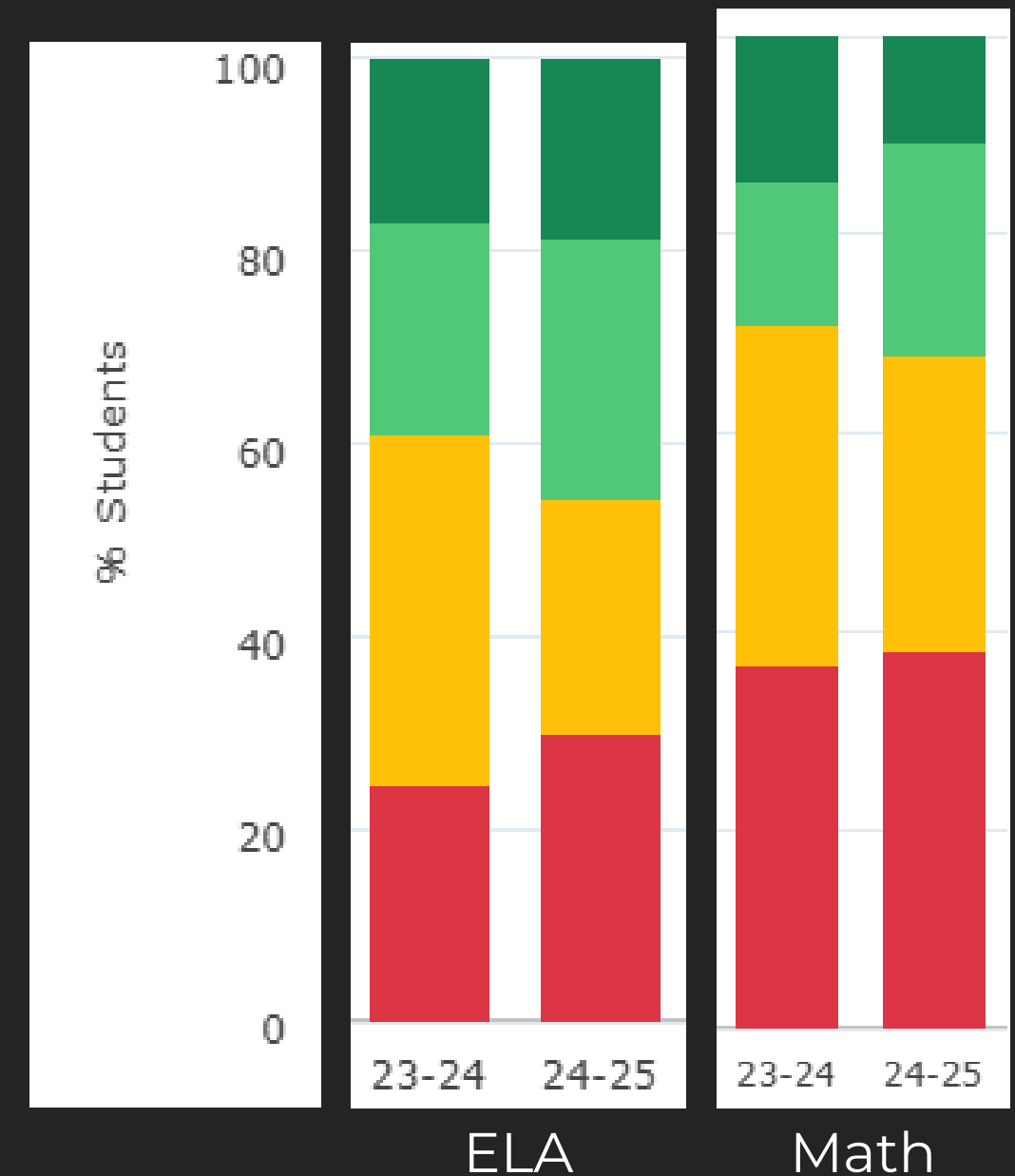
LEWIS RIVER ACADEMY



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WHERE WE'VE BEEN

- 93% of students made satisfactory progress each month
- 65% of families attended monthly progress conferences
 - *New for grades 6-8 and helpful*
- 93% of students completed at least 90% of their math course for the year at mastery level
- 78% of students participated in SBA testing (up 9% from last year)
- Overall % SBA Proficient Increased:
 - ELA 39.1 → 45.9 // Math 29.2 → 32.4



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WHERE WE ARE NOW

- 93% satisfactory progress: **Maintain**
- 65% of families attended monthly progress conferences: **Increase**
- 93% of students completed at least 90% of their math course for the year at mastery level: **Maintain**
- 78% of students participated in SBA testing: **Increase**
- *Increased enrollment K-5 (+13 students = 140% above projection)*
- *Valued alternative: 68% (13/19) of new students from homeschool/private school/outside district*



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WHERE WE'RE GOING

During the 2025-26 school year:

1. The number of students in unsatisfactory progress in any month will not exceed 10% of our entire student population
2. At least 90% of LRA students and parents will participate in monthly progress conferences
3. By June 2026, at least 90% of Kindergarten through Grade 8 students will have completed at least 90% of their Mastery-Based math courses.
4. 100% of eligible students Grades 3-8 participate in state assessments



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HOW WE PLAN TO GET THERE

- Individualized family support for new learners, new curriculum
- Continue to develop personalized academic interventions to support achievement of satisfactory progress
- Develop family relationships through:
 - Weekly school communication
 - Timely academic support
 - In-person enrichment opportunities for the whole family
 - Using SBA data to inform at-home instruction to show its relevance



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